

Teacher's Notes: Reflection and action

Objective

Learning about poverty can be emotionally challenging for some students. There are also a lot of interconnected issues to try and process. This activity provides students with an opportunity to reflect back on what they have learnt, how they feel about it, what questions they still have, and to consider what actions they could take to bring change.

It is recommended that this activity be the final one. It would be suitable whether students have only completed the "Lucy's Story" activity or if they have undertaken a combination/all of the education activities.

This activity will help support students' thinking and written communication skills, and their understanding of civic values and responsibility in taking action.

This activity would particularly suit students in middle and upper primary.

Resources

- 1 x copy of Student Handout: Reflection and Action per student
- Optional CD player and a disc of suitable music

Activity

Give each student a handout to complete.

Option: While students are spending time thinking about what they've learnt in the process of completing the other activities, suitable music could be played in the background.

Notes

Some students may have difficulty responding to the last question about actions they can take to help others. They may like to brainstorm ideas in small groups or as a class.

While their ideas do not have to be specifically about responding to global poverty, there are many actions people, even children, can take to help people like Lucy and her family. For example:

- **Learn more.** Keep informed about what is happening in the world, and what other people are doing to make change.
- **Inform others.** Talk to family and friends about global poverty and ways people can respond.
- **Speak up.** Organise an event or activity to educate others about the issue and how they can help out. For example: Stand Up Against Poverty day, see www.makepovertyhistory.com.au for more information.
- **Write about it.** Write a letter or email to the editor of your local newspaper or your Member of Parliament to raise awareness.
- **Make good choices.** The decisions we make about what we buy and the energy we use influences the world we live in. For example recycling, turning lights out, buying Fair-Trade products can all help.
- **Raise money.** Hold an event to raise money to help people in poverty. This could provide an opportunity to make the link between what students have been learning in the classroom, and the action they have been taking in raising money.